

Scoring Procedure

ANZAED/AED Early Investigator Travel Scholarship

Terms Used in this Document

- ANZAED: Australia and New Zealand Academy for Eating Disorders
- AED: Academy for Eating Disorders
- ICED: International Conference on Eating Disorders

Purpose of the Award

This award is for new and early career investigators who have an Abstract accepted at the upcoming International Conference on Eating Disorders (ICED), run by the international Academy of Eating Disorders (AED). The purpose of the award is for ANZAED to support the development of and opportunities for emerging researchers in eating disorders in Australia and New Zealand.

Eligibility Check

Eligibility requirements for each application will be checked by ANZAED prior to sending applications to the review panel.

- 1. Applicants must be members of ANZAED**
The review panel will only be provided applications from applicants who are current ANZAED members
- 2. Applicants must be honours/fourth year students, postgraduate students, or within 3 years of fourth-year or postgraduate degree. Career disruptions that result in an applicant being > 3 years post their highest awarded degree will be taken into consideration and should be explained in the application.**
Check that the application includes a document or statement from an organization with authority to confirm that the applicant is within the stipulated timeframe (< 3 years post-training). Where applicants are > 3 years post-training, check that a career disruption statement has been provided and that the applicant has demonstrated that the career disruption fully explains their inability to meet the < 3 years post-training criterion (e.g., career disruption period subtracted from years post training is ≤ 3).
- 3. Applicant must have abstract(s) (poster and/or oral) accepted for presentation at the AED International Conference on Eating Disorders**
Check that the application includes a confirmation email from AED of acceptance of the abstract
- 4. An applicant cannot have previously received either the AED/ANZAED Young Investigator Travel Scholarship (<2018) or first prize in the AED/ANZAED Early Investigator Travel Scholarship (since 2018).**
Check whether the applicant has previously been awarded the Travel Scholarship
- 5. Current members of the ANZAED Executive Committee are not eligible to apply**
Check that the applicant is not a current ANZAED Executive Committee member.

Selection Criteria

60% - Research to be Presented

A score will be provided based on the quality (e.g., in terms of research design), clarity (e.g., whether the study aims, methods, findings and conclusions are clearly communicated) and significance (e.g., the importance or impact of the study to the field of eating disorders) of the research to be presented at the conference.

40% - Research potential of the Applicant

A score will be provided based on the case the Applicant presents for the impact that the Scholarship will have on their future research training/career, and the Applicant's demonstrated commitment and potential to make a significant contribution to the field of eating disorders research.

Scoring Procedure

- A panel of no fewer than 3 reviewers, who are deemed to have no conflict of interest with any of the applicants, will be selected by the ANZAED Secretary in collaboration with the Executive Committee.
- Reviewers with conflict of interest will be excluded from the reviewer's panel.
- Each reviewer will score every application independently, and will base their scores on the application materials only (abstract, CV, personal statement).
- Each panel member will provide their scores, based on the scoring rubric below, to the ANZAED Secretary.
- Scores will be out of 100 in total, with a score out of 20 for each of the 5 criteria outlined above.
- If applicants have more than one abstract accepted to ICED, they can elect whether to submit one or more abstracts in their application to this scholarship. Should multiple abstracts be submitted by a single applicant, each abstract ranked among those submitted for review will be reviewed independently by the reviewer's panel. Following independent review, an aggregate score will be applied by the ANZAED Secretary or their nominated official once received from reviewers, leaving each applicant with a single aggregated score across multiple abstracts for final ranking of scores.
- The ANZAED Secretary, or their nominated official, will then rank the applications from lowest to highest scoring, and the two applicants with the highest ranking will be identified.

Notification Procedure

1. The Secretary will forward the names and applications of two top-ranked applicants to the ANZAED President and Executive Committee for approval
2. Pending ANZAED approval, the name and applications of the two top-ranked applicants will be sent to the AED Scientific and Awards Committee for approval.
3. Pending approval from the AED Scientific and Awards Committee, the two top-ranked applicants will be deemed the successful applicants and will be notified.

Scoring Rubric

	Poor (<6)	Average (6-10)	Good (11-15)	Excellent (16-20)
Abstract Clarity	Notable deficiencies in organization, tone, word choice, spelling and grammar.	The Abstract is sometimes quite difficult to follow. Tone sometimes non-scientific. Sentences can be too long. Word choice is sometimes poor.	Organisation is good even though some changes would improve the flow. Grammar is usually if not always correct. Word choice is usually precise.	There is a clear organisation to the Abstract, making reading relatively easy. Tone is appropriately formal. Sentences are concise and word choice is precise, with nonbiased language.
Scientific Quality of Abstract	The scientific design and analysis is inadequate and the aims are impeded by significant flaws.	The scientific design and analysis is generally adequate and relevant to the research question, however is marred by some errors/oversights.	The scientific design and analysis are reasonable and relevant to the research question, but may contain minor errors/limitations.	The scientific design and analysis are excellent and highly relevant to the research question.
Abstract Significance/Impact	The research findings will have a negligible impact on the field of eating disorders.	The research findings will have a small impact on the field of eating disorders.	The research findings will have an important impact on a specialized areas within the field of eating disorders.	The research findings will have a very important impact on the field of eating disorders.
Impact of Scholarship on Future Training/Career	The applicant has not provided an argument for the positive impact of the scholarship on their studies/career.	The applicant has provided a relatively unconvincing argument for the positive impact of the scholarship on their studies/career.	The applicant has provided a sound argument for the positive impact of the scholarship on their studies/career.	The applicant has provided a compelling argument for the positive impact of the scholarship on their studies/career.
Potential of the Applicant to Make a Significant Contribution to the Field	The applicant has not provided an argument for their potential as an eating disorders researcher.	The applicant has provided a relatively unconvincing argument for their potential as an eating disorders researcher.	The applicant has provided a sound argument for their potential as an eating disorders researcher.	The applicant has provided a compelling argument for their potential as an eating disorders researcher.